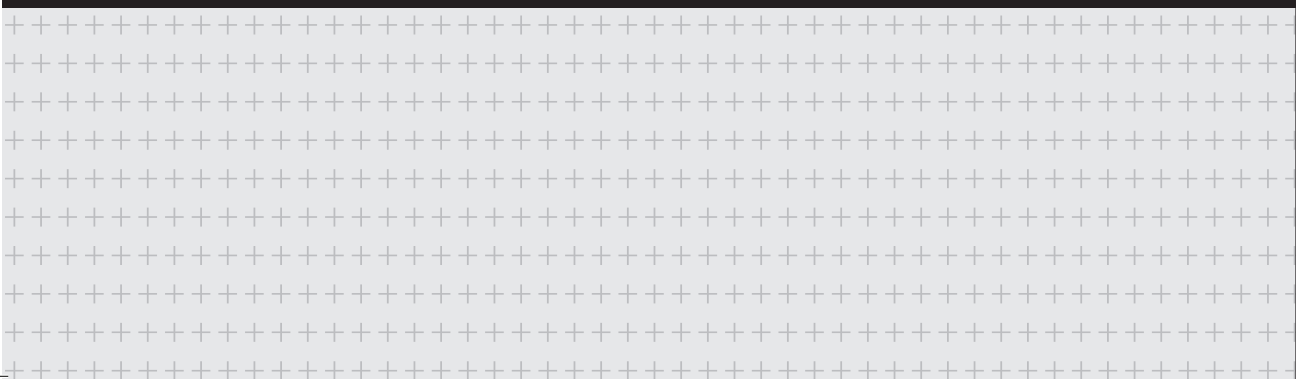




Unit [01] Share and Solve!



(Past Continuous) We / They were + -ing

- 'We / They were + -ing' is a past continuous form of 'We / They are'.

Example

We **were** having a big dinner.
 We **were** eating a large pizza.
 We **were** talking to each other.
 We **were** giving presents to people.
 We **were** doing good things.

+ Which is right?

1. We were (walked / walking) down the street.
2. They were (used / using) their knowledge.
3. We were (running / ran) across the street.
4. They were (drank / drinking) an orange juice for dessert.
5. We were (hoping / hoped) we could go skiing.
6. We (had / were) staying in the same hotel.
7. They told the boys (left / were leaving).

+ Change the sentence to past continuous form.

1. We watch a football match. → _____
2. They study in the classroom. → _____
3. We move our books. → _____
4. They prepare for the contest. → _____
5. We buy foods at the shop. → _____
6. They sell fresh bread. → _____
7. We sleep in our beds. → _____
8. They shout at you. → _____

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Share and Solve!

UNIT 01

Usually, the night was peaceful for the creatures in Independence Hall, Philadelphia. However, this didn't last long. Creatures suffered from mice running around, crickets chirping, and pigeons singing early in the morning. (a)■ Everyone was tired and unhappy.

Worried that no one would ever be able to sleep again, Molly the Mouse sneaked into the room and listened to the humans talking. They came up with rules that everyone would follow, called a constitution.

After that, she called a meeting, and every creature came. "Why did you call us, Molly? **We were** all **trying** to sleep," said a cricket. "We should have a constitution," said Molly. "What's a constitution?" asked a pigeon. "**★It's** a list of rules for us to **live by**," said Molly. "We need rules so we can all sleep." They all nodded. She told each group to pick five creatures as representatives for the meeting the next day. (b)■

The next day, the chosen creatures met. Everyone listened to each other's problems. When **★they** started to argue, Molly reminded them to work together. (c)■ Each group then shared their proposals, and together they came up with rules that everyone could agree on. The creatures asked Molly to be their leader so they could share new problems and solve them together.

That night, the creatures **signed** their constitution. From then on, they could finally sleep peacefully. As expected, the constitution worked. **They were sleeping** peacefully with no interruptions at all.(d)■



Vocabulary

▪ suffer [v]	to experience something painful or stressful He suffered after breaking a leg.
▪ solve [v]	to find the answer to something or to stop a problem No one was able to solve the problem.
▪ sneak [v]	to go secretly She often sneaks out from her window.
▪ constitution [n]	a collection of fundamental rules of a state or an organization The country's constitution very clearly explains where the tax money goes to.
▪ creature [n]	anything that lives but is not a plant The creature looked for something to eat.
▪ representative [n]	one that stands to represent other members of a group Jessica was chosen as the representative of the entire 7th grade.
▪ argue [v]	to agree or disagree in words Sally and her mom always argue about Sally's wearing.
▪ remind [v]	to make someone remember If you don't remind her, she'll forget to take her lunch box.
▪ proposal [n]	a suggestion The issue forced him to review the proposal .
▪ interruption [n]	something that causes something or someone to stop I wish I could watch a show with no interruptions .

Reading Comprehension

[1~3] Write T if the statements are true and F if the statements are false according to the passage.

1. Only mice lived in Independence Hall, Philadelphia. _____
2. All the animals knew what a constitution was. _____
3. Molly was asked to be the leader among the creatures. _____
4. Reorder the sentences to make a summary of the story.

- a. Creatures living in Independence Hall were tired and unhappy.
- b. Since then, all the creatures lived happily in peace.
- c. Molly became the leader of the creatures and helped solve their problems.
- d. Five representatives met and decided on the new rules.
- e. Molly came up with the idea of making a constitution for everyone to follow.

5. What does ★*it* in paragraph 3 refer to?
 - a. a constitution
 - b. a rule
 - c. Molly
 - d. Independence Hall

6. What does ★they in paragraph 4 refer to?

- a. pigeons
- b. mice
- c. five representatives
- d. humans

7. Examine the four ■s in the story. Where is the best place for the following sentence?

They would be responsible for making and deciding the new rules.

- a. ■ 1st square
- b. ■ 2nd square
- c. ■ 3rd square
- d. ■ 4th square

8. Who did Molly listen to when she sneaked into the room?

- a. monsters
- b. crickets
- c. other mice
- d. humans

9. What did the five chosen creatures do?

- a. They fought for their group.
- b. They got angry at Molly.
- c. They wrote the constitution together.
- d. They left the Independence Hall, Philadelphia.

10. The phrase **live by** in the passage is CLOSEST in meaning to

- a. follow
- b. survive
- c. argue
- d. decide

11. The word **signed** in the passage is CLOSEST in meaning to
- wrote
 - scribbled
 - ripped
 - agreed on
12. What is NOT true according to the story?
- The night used to be peaceful once.
 - Molly was concerned about herself.
 - Every creature agreed to make rules.
 - Five representatives argued at first.
13. What is true according to the story?
- Pigeons sang in the afternoon.
 - The humans knew Molly was listening to them.
 - The creatures selected five representatives.
 - After that night, the creatures had nightmares.
14. According to the passage, why were the creatures unhappy?
-
-
15. According to the passage, what happened after the creatures signed the constitution?
-
-

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

A large rectangular area with a light blue background and a grid of small plus signs. The area is divided into horizontal sections by dashed lines, providing a space for writing notes.

